# SPOTlight: School Year 2022-2023

## The Workshop School

| | | | |
|---|---|---|---|
| **School Code** | 8560 | **Principal Name** | Ayanna Walker |
| **Sector** | District | **Address** | 221 S Hanson St |
| **Network** | Innovation | **Phone** | 215 400 7730 |
| **Report Type** | High School | **Admission Category** | Citywide |
| **Receives K8 Report** | No | **October 1 Enrollment** | 195 |
| **Grades in Report** | 9 12 | | |
| **Website** | workshopschool.philasd.org | | |

## School Performance Outcomes Table

### CONDITIONS FOR SUCCESS

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| Student Attendance | 78.4% | 78.4% | +0.0 %-pts 🟠 | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 100.0% | 100.0% | +0.0 %-pts 🟢 | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 9-12) | 13 | 9 | -4 🟢 | Number of students no longer enrolled, and who did not transfer or graduate |
| Graduation Rate (4-Year Cohort) | 77.4% | 84.2% | +6.8 %-pts 🟢 | Percentage of students graduating high school within four years of first-time enrollment in 9th grade |

### ACADEMIC GOALS

| Metric Name | 2018-19 Results* | 2022-23 Results | 2022-23 Progress | 2018-19 Results* | 2022-23 Results | 2022-23 Progress |
|---|---|---|---|---|---|---|
| **Goal 4: Best by 11th Grade** | **Keystone Proficient or Advanced** | | | **Keystone Below Basic** | | |
| Algebra 1 | 7.7% | 0.0% | -7.7 %-pts 🔴 | 46.2% | 60.5% | +14.3 %-pts 🔴 |
| Biology | Not Applicable | 8.3% | Not Applicable | Not Applicable | 77.8% | Not Applicable |
| Literature | 19.6% | 21.1% | +1.5 %-pts 🟢 | 39.2% | 15.8% | -23.4 %-pts 🟢 |

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| **Goal 5: Grade 12 CTE** | **NOCTI Competent or Advanced** | | | |
| NOCTI | Insufficient Sample | | | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

| SPOTlight Legend: | Improving 🟢 | Maintaining 🟠 | Not Improving 🔴 |
|---|---|---|---|

**Office of Evaluation, Research, and Accountability**

# THE SCHOOL DISTRICT OF PHILADELPHIA

# The Workshop School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

**School Code** | 8560 **Sector** | District **Network** | Innovation
**Principal Name** | Ayanna Walker **Address** | 221 S Hanson St
**Phone** | 215-400-7730 **Website** | workshopschool.philasd.org
**Report Type** | High School **Grades in Report** | 9-12
**Admissions Category** | Citywide **Receives K8 Report** | No
**Oct 1 Enrollment** | 195

## Student Enrollment and Demographics



- 1.0% American Indian / Alaskan Native
- 1.0% Asian
- 90.8% Black / African American
- 2.6% Hispanic / Latino
- 3.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.5% White

**204**
# of Students Served Over the Full Year

**20.5%**
% of Students with IEPs

**2.6%**
% of Students Identified as English Learners

**86.2%**
% of Students Identified as Economically Disadvantaged

## Student Attendance

**63.2%**
% of Students Attending at Least 95% of Instructional Days

**78.4%**
% of Students Attending at Least 90% of Instructional Days

## Score Level

**Not Applicable for 2022-2023**

### Performance
Insufficient Data for Score

### Improvement
*Improving in 5 out of 10 Eligible Metrics*  **50.0%**

## Goal Performance (All Students)

**Four-Year Cohort Graduation Rate**

### Score: 84.2%

| IMPROVING | +6.8 From Prior Year ✓ |

**GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11**

### Score: 0.0%

| MAINTAINING | +0.0 From Prior Year |

**GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards**

### Insufficient Sample

- 🟢 *Improving*
- 🟠 *Maintaining*
- 🔴 *Not Improving*
- ⚪ *Not Applicable*

| | Performance | Improvement | Level |
|---|---|---|---|
| **Black / African American** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Hispanic / Latino** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Multi Racial / Other** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **White** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **American Indian / Alaskan Native** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Asian** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Native Hawaiian / Pacific Islander** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **English Learners** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Students with IEPs** | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Economically Disadvantaged** | Insufficient Data for Score | Insufficient Data for Score | NA |

# Climate, Culture & Opportunity
## Conditions for Success
**School Code** | 8560 **School Name** | The Workshop School

## % of Students Attending 90%+ of Days

### All Students
*204 Students*

## Score: 78.4%

**MAINTAINING**    +0.0 From Prior Year —

## % of Students Attending

| | |
|---|---|
| **Greater Than 95% of Instructional Days** | 63.2% |
| **90-95% of Instructional Days** | 15.2% |
| **85-90% of Instructional Days** | 9.8% |
| **80-85% of Instructional Days** | 5.9% |
| **Less than 80% of Instructional Days** | 5.9% |

## Number of Dropouts

### All Students
*Grades 9-12*

## Students: 9

**IMPROVING**    -4.0 From Prior Year ✓

## % of Students Receiving Zero Out-of-School Suspensions

### All Students
*204 Students*

## Score: 96.1%

**MAINTAINING**    -0.3 From Prior Year —

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Climate, Culture & Opportunity
## Conditions for Success
**School Code** | 8560 **School Name** | The Workshop School

| % of Teachers Attending 90%+ of Days | Additional Teacher Metrics |
| --- | --- |

**All Teachers**
*17 Teachers*

### Score: 100.0%

IMPROVING  +0.0 From Prior Year  ✓

|  |  |  |
| --- | --- | --- |
| **18.2%** | **81.8%** | **89.5%** |
| % of Teachers Rated as Distinguished | % of Teachers Rated as Proficient | Year-to-Year Teacher Retention |

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# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

**School Code |** 8560 **School Name |** The Workshop School

## Four-Year Cohort Graduation Rate

**All Students**
*32 out of 38 Students*

**Score: 84.2%** | IMPROVING | +6.8 From Prior Year | ✓

**Black / African American**
*26 out of 32 Students*
**Score: 81.3%** | IMPROVING | +5.2 From Prior Year | ✓

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
Insufficient Sample

**Economically Disadvantaged**
*29 out of 34 Students*
**Score: 85.3%** | IMPROVING | +8.7 From Prior Year | ✓

## Other Key Metrics

| Insufficient Sample | 30.3% | 45.7% |
|---|---|---|
| Ninth-Grade On-Track Rate | First-Fall Matriculation | % of Students Completing the FAFSA by End of 12th Grade |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

**School Code | 8560 School Name |** The Workshop School

| Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11 | Keystone Algebra 1: % of Students Below Basic, Grade 11 |
|---|---|

**All Students**
*0 out of 38 Students*

### Score: 0.0%    NOT IMPROVING    -7.7 From Prior Year ✗

**Black / African American**
*0 out of 35 Students*
Score: 0.0%    Not Applicable    No Data Prior Year ◉

**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**
*0 out of 31 Students*
Score: 0.0%    Not Applicable    No Data Prior Year ◉

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**All Students**
*23 out of 38 Students*

### Score: 60.5%    NOT IMPROVING    +14.3 From Prior Year ✗

**Black / African American**
*21 out of 35 Students*
Score: 60.0%    Not Applicable    No Data Prior Year ◉

**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**
*17 out of 31 Students*
Score: 54.8%    Not Applicable    No Data Prior Year ◉

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\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

**School Code | 8560 School Name |** The Workshop School

| Keystone Biology: % of Students Proficient or Advanced, Grade 11 | Keystone Biology: % of Students Below Basic, Grade 11 |
|---|---|
| **All Students** <br> *3 out of 36 Students* <br> Score: 8.3%    Not Applicable   No Data Prior Year | **All Students** <br> *28 out of 36 Students* <br> Score: 77.8%    Not Applicable   No Data Prior Year |
| **Black / African American** <br> *3 out of 33 Students* <br> Score: 9.1%    Not Applicable   No Data Prior Year | **Black / African American** <br> *25 out of 33 Students* <br> Score: 75.8%    Not Applicable   No Data Prior Year |
| **Hispanic / Latino** <br> Insufficient Sample | **Hispanic / Latino** <br> Insufficient Sample |
| **Multi Racial / Other** <br> Insufficient Sample | **Multi Racial / Other** <br> Insufficient Sample |
| **White** <br> Insufficient Sample | **White** <br> Insufficient Sample |
| **American Indian / Alaskan Native** <br> Insufficient Sample | **American Indian / Alaskan Native** <br> Insufficient Sample |
| **Asian** <br> Insufficient Sample | **Asian** <br> Insufficient Sample |
| **Native Hawaiian / Pacific Islander** <br> Insufficient Sample | **Native Hawaiian / Pacific Islander** <br> Insufficient Sample |
| **English Learners** <br> Insufficient Sample | **English Learners** <br> Insufficient Sample |
| **Students with IEPs** <br> Insufficient Sample | **Students with IEPs** <br> Insufficient Sample |
| **Economically Disadvantaged** <br> *2 out of 29 Students* <br> Score: 6.9%    Not Applicable   No Data Prior Year | **Economically Disadvantaged** <br> *23 out of 29 Students* <br> Score: 79.3%    Not Applicable   No Data Prior Year |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

**School Code | 8560 School Name |** The Workshop School

| Keystone Literature: % of Students Proficient or Advanced, Grade 11 | Keystone Literature: % of Students Below Basic, Grade 11 |
|---|---|
| **All Students** *8 out of 38 Students* | **All Students** *6 out of 38 Students* |
| **Score: 21.1%** — IMPROVING — +1.5 From Prior Year ✓ | **Score: 15.8%** — IMPROVING — -23.4 From Prior Year ✓ |
| **Black / African American** *8 out of 35 Students* | **Black / African American** *6 out of 35 Students* |
| **Score: 22.9%** — Not Applicable — No Data Prior Year ◉ | **Score: 17.1%** — Not Applicable — No Data Prior Year ◉ |
| **Hispanic / Latino** — Insufficient Sample | **Hispanic / Latino** — Insufficient Sample |
| **Multi Racial / Other** — Insufficient Sample | **Multi Racial / Other** — Insufficient Sample |
| **White** — Insufficient Sample | **White** — Insufficient Sample |
| **American Indian / Alaskan Native** — Insufficient Sample | **American Indian / Alaskan Native** — Insufficient Sample |
| **Asian** — Insufficient Sample | **Asian** — Insufficient Sample |
| **Native Hawaiian / Pacific Islander** — Insufficient Sample | **Native Hawaiian / Pacific Islander** — Insufficient Sample |
| **English Learners** — Insufficient Sample | **English Learners** — Insufficient Sample |
| **Students with IEPs** — Insufficient Sample | **Students with IEPs** — Insufficient Sample |
| **Economically Disadvantaged** *7 out of 31 Students* | **Economically Disadvantaged** *5 out of 31 Students* |
| **Score: 22.6%** — Not Applicable — No Data Prior Year ◉ | **Score: 16.1%** — Not Applicable — No Data Prior Year ◉ |

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**Office of Evaluation, Research, and Accountability**

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

**School Code |** 8560 **School Name |** The Workshop School

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### Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

**All Students**
*0 out of 38 Students*

**Score: 0.0%**

| MAINTAINING | +0.0 From Prior Year | — |

**Black / African American**
*0 out of 35 Students*
Score: 0.0%

| Not Applicable | No Data Prior Year |

**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**
*0 out of 31 Students*
Score: 0.0%

| Not Applicable | No Data Prior Year |

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### % of 12th Grade CTE Students Meeting Industry Standards

**All Students**

Insufficient Sample

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